

Republic of the Philippines

Department of Education

REGION IV- A CALABARZON
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

Advisory No.**322**, s. 2025 October 24, 2025

In compliance with DepEd Order (DO) No. 8, s. 2013 this advisory is issued not for endorsement per DO 28, s. 2001 but only for the information of DepEd officials, personnel/staff, as well as the concerned public.

(Visit www.deped.gov.ph)

SEAMEO SEN - CANVA CREATIVITY IN EDUCATION AWARD 2025

The **SEAMEO** Regional Centre for Special Education Needs (SEAMEO SEN), in collaboration with Canva, will be hosting the **SEAMEO** SEN-Canva Creativity in **Education Award 2025** with the theme, Teaching for Tomorrow: Creative Inclusive Classrooms for Future-Ready Learners.

In recognizing outstanding educators across Southeast Asia who are transforming learning through inclusive, creative, and future-ready practices, the SEAMEO SEN – Canva Creativity in Education Award 2025 serves as a platform for teachers to showcase their classroom innovations, highlighting how they foster student engagement, accessibility, and 21st century-skills in diverse learning environments.

Participating teachers are invited to submit a classroom story that reflects how they create inclusive, creative, and future-ready learning experiences in line with the theme provided, until **November 2, 2025**.

Further details on the guidelines, eligibility and prizes are available at http://bit.ly/creativityaward2025. Video explanation on tips and guides on how to prepare your stories is available at https://link.seameo.org/guidescanvaaward2025.

Participation from public and private schools shall be purely voluntary and will not hamper instructional time in compliance with the provisions of DepEd Order No 12, s. 2025 -Multi Year Implementing Guidelines on the School Calendar and Activities and DO 9, s. 2025–Instituting Measures to Increase Engaged Time -on - Task and Ensuring Compliance Therewith and the policy on off campus activities stated in DO 66, s. 201.

This is also subject to the no-collection policy as stated in Section 3 of Republic Act No. 5546 also known as an Act Prohibiting the Sale of Tickets and or the Collection of Contributions for Whatever Project or Purpose from Students and Teachers of Public and Private Schools, Colleges and Universities (Ganzon Law), issued in DO 19, s. 2008, and reiterated in DepEd Memorandum No. 041, s. 2024.

For more information, please contact:

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Dissemination of this advisory is desired.

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SGOD- seameo sen- canva creativity in education award 2025 RECB4CLL-006774/October 24, 2025







Advisory No. <u>200</u>, s. 2025 October 20, 2025

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The SEAMEO SEN - Canva Creativity in Education Award 2025 is open to all public and private mainstream and special education teachers from kindergarten, primary, and secondary schools with students aged 5 to 18 years old. All teachers from the 11 Southeast Asian countries: Brunei Darussalam, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, the Philippines, Singapore, Thailand, Timor Leste, and Vietnam are eligible for this award.

Participating teachers are invited to submit a classroom story that reflects how they create inclusive, creative, and future-ready learning experiences in line with the theme provided, until November 2, 2025.

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Participation of teachers from public and private schools shall be purely voluntary and will not hamper instructional time in compliance with the provisions of DepEd Order (DO) No. 012, s. 2025, titled Multi-Year Implementing Guidelines on the School Calendar and Activities and DO 9, s. 2005, titled Instituting Measures to Increase Engaged Time- on-Task and Ensuring Compliance Therewith and the policy on off-campus activities stated in DO 66, s. 2017.

This is also subject to the no-collection policy as stated in Section 3 of Republic Act No. 5546 also known as An Act Prohibiting the Sale of Tickets and/or the Collection of Contributions for Whatever Project or Purpose from Students and Teachers of Public and Private Schools, Colleges and Universities (Ganzon Law), issued in DO 19, s. 2008, and reiterated in DepEd Memorandum No. 041, s. 2024.

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